BYOD iPad 2025

Information Brochure & Guidelines

Updated November 2024

Background Information

Since 2014, the school has implemented iPad tablet technology following extensive research, planning, and consultation with the school community.

In early 2015, the school launched its Bring Your Own Device (BYOD) iPad program, initially trialled with Year 5 students. Due to the program's success, the school has expanded the initiative to provide students in Years 4, 5, and 6 with the option to participate.

Students across all year levels continue to have access to school-owned iPads for teaching and learning activities. The school's ongoing planning, consultation, and review process will evaluate any further program expansion to additional year groups.

1. What is the BYOD iPad Program?

The BYOD iPad program enables students to use their devices at school and home, adding a dynamic tool to engage them in developing skills for success as 21st-century learners. Integrating iPad technology enhances teaching pedagogy, allowing teachers to implement individualised learning programs. This approach empowers our students to think critically, solve problems, and innovate, extending their learning experiences from the classroom to their homes and communities.

Teachers continue to apply established teaching and learning practices. The time spent using iPads varies depending on lesson objectives, ensuring balanced technology use.

Aligned with the Western Australian Curriculum - ICT General Capabilities, the program focuses on:
- Teaching social and ethical protocols and practices.
- Supporting students in conducting investigations.
- Providing opportunities to create and communicate ideas and manage and operate digital tools.

2. The iPad initiative is not intended to:
- Introduce technology for the sake of technology.
- Have students use iPads all day.
- Replace traditional tools like pen and paper or the teaching of correct handwriting skills.
- Impact or reduce outdoor activities for students.
- Substitute apps for the role of teachers
- Serve as the only tool used for completing work or student assessment.
- Replace the use of laptop or desktop computers.

3. What about equity?

Equity of access is core to the culture of the school.

The school has already successfully integrated iPad technology to support classroom programs and individual students with special needs across various learning environments, including specialist learning areas.

Any student participating in the BYOD iPad program who doesn't have access to a personal iPad will, where possible, use one of the school-owned iPads. This includes a student whose iPad is in

for repair or who has forgotten to bring it to school. Please note that school-owned iPads can only be used at school.

The BYOD program supports a range of iPad models, increasing the likelihood that existing family-owned devices can be used. Additionally, this provides a range of price points for those families purchasing a new device. Further details are provided in the **BYOD iPad Requirements and Restriction Settings 2025** (Appendix A) to assist families in making purchasing decisions.

4. If my child already has a tablet that is not an iPad, can they use it at school? (i.e., Android or Windows)

Unfortunately, this is an iPad-only program, which means other devices, such as Android or Windows, cannot be supported. The school requires iPads to ensure compatibility across all year levels, and applications are available across all devices.

6. If my child or the family already have an iPad, can they use it at school?

The iPad must meet the minimum hardware requirements detailed in the **BYOD iPad Requirements and Restriction Settings 2025** (Appendix A) and adhere to the school's policy regarding the appropriateness of apps and media, including background pictures.

7. Where can Parents Get Advice about purchasing iPads?

Please refer to the **'BYOD iPad Requirements and Restriction Settings 2025.'** (Appendix A)

8. Will my child's personal iPad be shared?

Your child's iPad is only for their personal use.

9. Who will be responsible for installing and updating applications on the iPad?

- The school will inform parents of the apps that must be purchased and/or downloaded from the App Store and provide a list of required student apps. **All apps need to be downloaded from home**.
- To ensure your child's iPad operates effectively, please complete any updates at home.

10. What is the cost of Apps?

The school aims to limit app purchases to **$50** per year. Teachers will notify parents when apps need to be downloaded to their child's iPad.

Third-Party Permissions: If additional apps are required throughout the year, parents must give permission before they are used at school.

Please Note: Apple has had Family Sharing with iOS 8 since October 2014. This means that if you buy an app for one of your children, then you can share that app with up to six members of your family – unless restricted by the developer. To find out more, visit:
http://www.apple.com/au/ios/whats-new/family-sharing/

11. Will I have to purchase additional Apple accessories to support the iPad?

Devices are stand-alone. Please refer to the **'iPad Case, Headphones and Microphones.'** (Appendix B)

12. Does the school have a policy on using iPads appropriately?

Please refer to the **'Code of Conduct: Personal/School iPad.'** (Appendix C)

Code of Conduct for Student's Online Use

Please refer to the **'Code of Conduct for Online Use.'** (Appendix D)

13. How does the school address internet security on the iPad?

Firewall

Students will have access to the Internet at school to complete some tasks. All access is monitored via the school network monitoring and filtering system. Bunbury Primary uses the Department of Education Fortigate firewall to filter access. As part of our online policy, all students are taught appropriate skills and safe use practices for accessing online resources.

iPad Security Restrictions

Keep your child safe by setting the appropriate security restrictions on their iPad.

14. Can we have other non-school apps on our iPads?

Your child will only use school-based apps at school. We recommend creating a folder for school apps and home apps. Space on iPads causes issues. Please ensure your child's iPad has enough space to operate effectively at school.

15. Will iPads cause eye strain?

Extended screen time on any device, computer, TV, or iPad for long periods without breaks may cause eye strain. One advantage of using iPads is they may help mitigate the risk of eye strain in the following ways:

- Due to its mobile nature, the chance of staring at a fixed local screen for an extended period is reduced.
- The screen's brightness can easily be adjusted to match lighting conditions.
- It is easy to tilt the iPad or change body position to reduce glare.

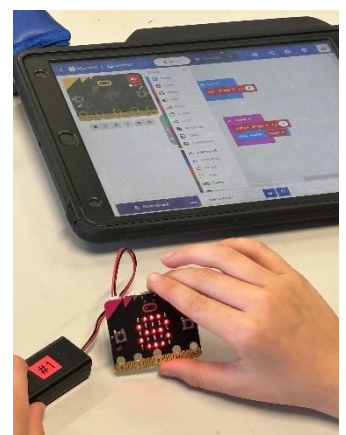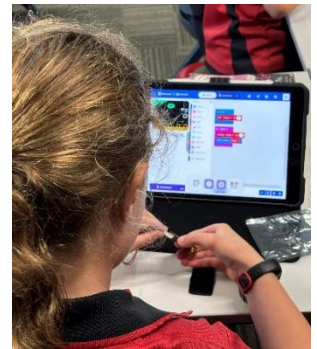## 16. How will my iPads be secured at school?

Students will not be permitted to use them on the school grounds, before or after school, or at recess or lunch. Classrooms will be routinely locked when no one is present. Parents of students using the before or after-school care providers should discuss iPad security arrangements with them.

17. What if a personal device is damaged or lost?

The school does not assume responsibility for the loss or damage of personal iPads. Students should avoid storing drink bottles in the same pocket as their iPads. The school recommends that parents consult their home and contents insurer to ensure the iPad is covered en route to, from, and at school.

18. Who will be responsible for charging the student's personal iPad?

iPads will need to be charged each night at home.

APPENDIX A

BYOD iPad Requirements and Restriction Settings 2025.

Apple releases new iPads each year. The school recommends waiting until the latest models are released to make purchasing decisions. The main benefits of waiting are that the new iPads will have the most extended useful life, while older models or recycled iPads may see a price reduction.

Purchasing a new iPad

We recommend storage of at least **128 GB** or more. There is a significant difference in pricing between an iPad of the 9th and 10th generation, but both are fine for school use. Please note that current iPad models are only released in 64GB or 256GB.

iPad Suppliers *(Please note some suppliers offer discounts)*

While an iPad can be purchased from many locations and many different suppliers, the following local suppliers may offer additional services. Leasing and finance options might also be available. Please contact them directly for options.

JB HIFI (Bunbury) https://www.jbhifi.com.au/	**Solutions IT** (Bunbury) https://www.solutionsit.com.au/
Computer West (Busselton) https://computerwest.com.au/	**Officeworks** (Bunbury) https://www.officeworks.com.au/
Official Apple Website https://www.apple.com/au/	**Compnow** Compnow - IT Built For You
Winthrop Australia https://www.winaust.com.au	Other specialty electrical stores include Harvey Norman, RetraVision, and Good Guys.

Purchasing a Second Hand iPad

In general, it is **<u>not recommended</u>** to purchase second-hand iPads **older than the 8th Gen** as some apps are incompatible with previous versions. Also, ensure you keep your iPad up to date, as this will also affect which apps can be installed.

Please Note:

- **iPad Air 2** screens are costly to replace and are not recommended. If you purchase this model, consider getting a case and screen protector or avoid purchasing this.

School Policy for iPads with a SIM card (4G/5G)

- Mobile data is not permitted during school hours, as it can be used to circumvent the schools' internet filters and policies.
- If you are purchasing a new or used iPad, please consider purchasing a Wi-Fi-only model to ensure simpler adherence to this policy for you and your child.

Virtual Private Network (VPN)

Please note that if you use a VPN at home on the iPad, it will have to be disabled during school hours, as our network filter will prevent them from using our school internet.

Apps

Installation: Please note that it is the parent/caregiver's responsibility to load the required apps onto their child's iPad before the start of the school year.

Cost: Free and paid apps will be used throughout the school year. Concerning paid apps, the school aims to cap the price to a maximum of **$50** per year.

Which apps? The school will provide a list of free and paid apps for each year group.

Insurance

BYOD iPads are not covered by school insurance. Parents may want to make arrangements through their household insurance or consider the AppleCare+ Protection Plan if making a new purchase.

iPad Restrictions

An iPad can be set up with parental controls and restrictions, such as content and privacy restrictions, screen time, blocking explicit content, purchases and downloads, and privacy.

It is important not to limit screen time during school hours or enable Internet filtering, as this will hamper your child's learning. The school already has robust Internet filtering and supervision practises in place.

Please be aware for your child to use their BYOD iPad at school, ensure the following are set:

- Content restrictions are unset, as this disables the Safari browser students need while using their iPads at school.
- Location services are **On**
- Use of camera is **On**
- Microphone is **On**

For more information, please use the following link or scan the QR Code: https://support.apple.com/en-us/HT201304

Important Future Considerations when Purchasing Your Child's iPad.

- Be mindful that your child will use the iPad for the next **three years at Bunbury Primary**.
- If your child attends Bunbury Senior High School for secondary schooling, an iPad is compatible with their device requirements.

APPENDIX B

iPad Case, Headphones and Microphones

A rugged iPad case is an important investment for children who use devices at school and bring them to and from school. When you consider the cost of screen replacement if a device is dropped, a good iPad case can be less than half the cost. It is important to be aware that while some cases may look *attractive,* they offer little protection to the iPad.

Features a robust case should have:
- The right case for your model of iPad as all iPads vary in terms of their dimensions - a slight mismatch of the case and iPad model can reduce the effectiveness of the case if impacted.
- A solid back
- Sides that overlap the top of the screen or, at the very least, edges that are slightly round so that if the device is dropped, the edges hit the ground first and not the screen.
- A case with access to all the ports, buttons, and front and rear cameras without needing to remove the iPad from the case.
- Consider a screen protector film to prevent scratches and cracks.

iPad Cases
Cases can have different optional features, such as a fold-out stand that allows the user to operate the iPad without holding it or a strap that makes holding the device easier.

Avoid cases that don't protect the screen's corners and edges. **Most screen breakages** occur when the aluminium case is dropped, dented, or knocked out of shape.

Ensure the iPad case you purchase fits your iPad's screen.

Good Design		Poor Design	

Headphones with Microphone
Students will need a robust set of over-the-head headphones with an incorporated microphone. Some headphones restrict audio levels to provide better protection for a child's hearing. These can be purchased from many large stores. The headphones (with microphones) are also listed on the class booklist.

Note: iPad Gen 10 This model doesn't have a headphone jack for plugging in a headphone. **You must purchase USB-C headphones or a USB-C to 3.5 mm headphone jack adapter**.

If you require any further clarification or information, please don't hesitate to contact the school.

APPENDIX C
Code of Conduct: Personal/School iPad

Teachers will:
- Ensure students complete an iPromise before using iPads.
- Supervise and monitor students when using apps on iPads.
- Communicate with parents to show how the iPads are integrated into teaching and learning.
- Monitor student iPad usage as required.

Students will:
- Be responsible for their iPad and ask permission before accessing their iPad.
- Recharge their iPads at home each night to ensure they are fully charged before each school day.
- Students must leave their iPads in the classroom and transport them to and from home in a suitable case.
- Be required to create a passcode with their parents to secure a lock on their device. Ensure their security codes and passwords are kept private from other students.
- Students must demonstrate care and respect for their iPads and those of others. If an iPad is broken or fails to work correctly, the student must alert the classroom teacher.
- Only use their iPad with permission under adult supervision for educational purposes, exercising responsible behaviour
- Use personal and recommended headphones with their iPads to prevent disruption to students' learning.
- Only play games using the iPad if the teacher has given permission.
- Not permit other students to use their iPads (personal) to access online programs.
- Follow the BPS school's Code of Conduct and related policies.
- Follow the signed Student **iPromise** Agreement for using personal or school iPads at school.
- Leave school-owned iPads with the correct settings and close tabs ready for the next user.

Parents and Families will (Personal iPads):
- Be responsible for ensuring all school-recommended apps are up to date and available as required on their child's iPad for use at school.
- Set up an Apple account for use with their child's iPad. Parents should keep password/s.
- Be aware of how their child is using the iPad at home.
- Ensure the iPad is kept charged and returned to school each day.
- Support the school in delivering consequences for inappropriate use of the iPad at school.
- Ensure that if a family iPad is used at school, personal apps are age-appropriate and kept separate from school apps. A folder named **'Personal Apps'** is recommended. The folder should not be accessed at school.
- Regularly celebrate student's work and achievements on the iPad.
- Accept responsibility for the outcome of malfunctions, loss, or damage to their child's iPad.
- Parents must know that the school does not cover insurance for personal iPads at school or to and from home. School insurance will not cover personal iPads.
- Be responsible for negotiating any other items used to support SAER students in the classroom linked to their child's iPad, such as printing devices.
- Support and remind their children about the iPad's effect when exposed to extreme temperatures, direct sunlight, or ultraviolet light for extended periods.
- Ensure data is turned off if the iPad has a SIM card installed.

The Consequences for Conduct Breaches are:
- Loss of iPad privilege for a given time, according to the severity of the breach.
- Parents will be contacted and informed about the breach and may be required to collect the iPad from the school.
- A parent meeting will be organised with the student and parent to discuss breaches.
- Being held legally liable for any offences committed using online services.

APPENDIX D

Code of Conduct for Online Use

When Using Online Services, Students will:
- Ask permission before accessing online services on any computer and/or device within the school.
- Log on with their own username at all times.
- Only use online services under adult supervision.
- Use their email account for school online communications only.
- Exercise responsible behaviour when using the internet.
- Abide by the generally accepted rules of network etiquette, which include (but are not limited to) being polite and using appropriate words.
- Report if they come across any inappropriate information and tell the teacher immediately so the Internet Search history can be explained.
- Respect all copyright and licence material.
- Acknowledge references and sources used for research.
- Manage user directories responsibly, deleting unneeded files.
- Take full responsibility for the security of personal files and passwords.
- Check with the teacher before printing any material.
- Consider responsible paper and printer ink usage when printing reference material from online services.
- Advise a teacher or the ICT Technician of any security or virus problems.
- Show respect for equipment and report any faults immediately to a teacher or ICT Technician.
- Respect the right of the Network Administrator to monitor students' files and communication.

Online Services User Breaches include:
- Accessing websites that are not relevant to education/classroom topics.
- Downloading any files from the internet that are not required for education/classroom topics.
- Using online services to access inappropriate material.
- Engaging in chat rooms.
- Order or purchase anything using online services.
- Play computer games using the internet (unless under the teacher's instruction).
- Log on under another student's name.
- Disclose their, or anyone else's, personal information or details via online services.
- Take unauthorised photos/videos of others or share photos or videos online.
- Interfere with the work of other students.
- Change configurations and settings on any computer or school iPad.
- Try to 'hack' into secure areas or file servers.
- Bringing USB thumb drives to school from home to use on school computers.

The Consequences for Conduct Breaches are:
- Loss of iPad privilege for a given time, according to the severity of the breach.
- The parent will collect iPads from the school.
- Parents will be contacted and informed about the breach.
- A parent meeting will be organised with the student and parent to discuss breaches.